

## Writing



Have you ever thought about where your rubbish goes after you put it in the bin? Over the first half term, we will be exploring the story of the Paper Bag Prince, which looks at the effects of landfills on our earth. We will be writing to persuade, using emotive language, to convince others to save our earth.

Continuing with our environmental theme, we will be travelling to Africa and going on a journey of self discovery with Jamina and a wild elephant. We will be learning to write our own adventure stories from the point of view of an endangered animal.

And what about our vicious Vikings? We will be exploring their arrival at Lindisfarne. We will be stepping into the shoes of the Vikings (or the monks) and exploring how it felt during the raid.

Continuing our theme on Vikings, we will be looking at Old Norse poetry involving Kennings. In the style of Vikings, we will writing our own poet-

## Science –Living Things



As we begin to look at life around us this term, we look back on our previous learning to do with plants. We explore how they grow, pollinate and how they make new plants. We look at the life cycle of plants and compare this to other life cycles including the beautiful butterfly which undergoes amazing change!

After half term our work continues to investigate the world around us and how we grow and change through life. We look at miles stones in our life cycle which links to our PSHE Living and Growing at the end of the summer term.

## Music



Throughout the term through our Sing Up Music programme, we will be studying a range of musical themes such as interlocking rhythms, vocal chants, musical cycles. ternary form/ABA, pentatonic scales, tempo, dynamics, 20th-century orchestral music. melody, four-part singing in a round and creating an arrangement.

## PSHE



This term in PSHE we will be focusing on positive, healthy relationships. How do we communicate effectively? How do we resolve conflicts? What is a healthy relationship? During the second half of the term we will be looking at the 'growing and changing' unit. As we move towards the end of Year 5, we will think about the achievements and aspirations we have for the future. Some of us may have conflicting emotions so we will be talking about how to manage those feelings and how to deal with change. Puberty will be covered, talking about the physical and emotional changes you will go through as you move towards being a teenager.

Finally, we will investigate healthy lifestyles, balancing our choices of food to improve our wellbeing and health. Developing good habits to keep ourselves healthy will be an area we discuss and comparing the images we see in the

## Reading/Book List



This term, we will be reading the Last Wild by Piers Torday and investigating the effects of pollution through an information text. We will be clarifying key vocabulary and explaining global warming. Additionally, we will be exploring Africa through a collection of African tales. We will be looking at a variety of stories and describing how characters feel. Across the stories, we will be comparing themes and morals.

100 Facts: Vikings by Fiona MacDonald and Rupert Matthews

Who were the Vikings? By Jane Chisholm, Struan Reid and David Cuzik

How to Train Your Dragon By Cressida Cowell

Vikings in 30 seconds by Philip Steele

Viking Longship Mick Manning and Brita Granstrom

The Time-Travelling Cat and The Viking Terror by Julia Jarman

Odd and The Frost Giant by Neil Gaiman

Defenders: Killing Ground by Tom Palmer

There's a Viking in my bed and Other Stories by Jeremy Strong

The Dragon's Hoard: Stories from the Viking Sagas by Lari Don and Cate James

## Grammar



Our grammar focuses on all our topics this term. We will be reviewing everything we have covered so far this year, as well as looking at the use of the passive voice in our writing

We will be exploring how and when to use all the different punctuation to make our writing clear to read for all.

Don't forget conjunctions. Can you explain ISAWAWABUB and FANBOYS? Try using these in a variety of ways in our writing to link ideas together.

This term we really get to shine as we explain the difference between clauses and phrases, we look at relative pronouns, adverbs, modal verbs and exclamations. How about that! Show what you really know.

## Spelling



This term is all about accuracy! We will be looking at lots of different pieces of writing and finding the spelling mistakes, correcting them and thinking carefully about the rules we need to apply.

We will be revising all that we have learned as well as revisiting challenge words from the Year 5 and 6 list.

We will be looking at different ways to explore words through investigation, drawing and using dictionaries to find out all its meanings.

Finally, we will be looking at homophones and near homophones and applying the correct form in our writing.

## R.E.



Using our new RE scheme, we will be asking the question, 'What is the best way for a Muslim to show commitment to God?'

After half term, we will study Sanatana Dharma (Hinduism) and find out how beliefs in Karma and Samsara and Moksha help Sanatanis lead good lives.



## Year 5 Summer Term

### Topic—The Amazon Rainforest (Geography) and The Vikings (History)

In the first half term, we journey back to Brazil to look at the rainforests in our Geography topic. We learn to compare the climate of Brazil and our own climate and learn to represent these results in a graph and discuss findings. We explain the different layers of the rainforest and look at the animals we may find in this environment. Finally we look at the impact deforestation on the rainforest environment.

Vicious or Victorious? Were the Vikings really as bad as everybody says? This term we will be investigating how Vikings came to Britain and the legacy they have left us today. Where and when did they invade?

To begin this topic, we bring the Vikings to life as we become Vikings for a day. Dressed in clothes for the time, we explore some of the skills, food and crafts of Viking times. We look at the fantastic long ships and create our own piece of Viking jewellery.

You will step into the shoes of Viking raider as you relive the events of Lindisfarne, writing first-hand accounts from different perspectives.

Who will you pray to when in danger? Looking back at our learning in religion of the Anglo-Saxons, how do the Vikings compare?

We will look at what life is really like for a Viking in Britain. What would you have been doing if you were a ten year old Viking?

## P.E.

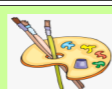


During the first half term, we will take part in cricket lessons which will be led by a visiting cricket coach. We will also be learning to play golf which will be a new sport for us — we can't wait!

After half term, we will be looking at the fundamental skills for athletics and children will be exploring jumping, throwing and running as they compete in a range of athletics activities.

The children will also be completing challenges as part of our OAA work.

## Art



In art this term, we will begin by creating collages inspired by Henri Rousseau linked to our work on rainforests. We will also continue to develop our pencil, pen and ink drawing skills through the exploration of tone, texture and pattern. This term it's all about the detail! We will be using these skills to develop a cross curricular piece of work linked to ourselves as individuals and how we grow and change.

## MFL



Do you know your vest from your chemise? This term in French we will be learning about the clothes we wear as well as what think about them. We will be practising our language skills by putting together a fashion show in French, coming up with fun and exciting descriptions for everyday items of clothing.

In our final half term we visit the seaside and explore creating sentences with exciting things we can do at a French beach. We finish the year creating our own adverts to pro-

## DT



To start with, we will be designing and creating bags which will be carried on from last term's topic. We will then pose the question, 'What do you think makes a frame or structure strong?'

This is your opportunity to let your imagination run wild, and design a model structure

We will be learning all about how to build different structures and frames. How to join materials together making

## Trips, Experience &

### Enrichment

All classes will take part in cricket coaching sessions this term. Mel from the Accent Music Hub will lead Music lessons for 5DM.

We also look forward to a Viking experience day in school later on in the Summer Term.

## Parents Come in...

Parents and family members are very welcome to join us on the 21st June for our Sports' Day.

SDM parents are also welcome to come and see their children perform in their gospel concert during the second half of the Summer term.

## Curriculum Priorities

**Aspirations**—provide experiences which show children the wide range of possibilities available to their future

**Tenacity and resilience**—promote high levels of resilience, confidence and independence in children when tackling challenging activities

**Creativity**—Use imaginative teaching strategies to promote high levels of enthusiasm for, participation in and commitment to learning

## Computing

Have you ever fancied creating your own masterpiece? This half term we will be using coding to do just that creating our own digital art through the use of computer code.

After the half term we will look at binary code and how this is used in the world of computers.