

Together we learn, achieve and enjoy



BROOMFIELDS JUNIOR SCHOOL
BRIDGE LANE, APPLETON, WARRINGTON WA4 3AH

Telephone: WARRINGTON (01925) 265297
E-mail: reception@broomfieldsjunior.tcat.uk.com
Web: www.broomfieldsjunior.co.uk



HEADTEACHER: Rachel H Morris Brown BEd (Hons), NPQH

DEPUTY HEADTEACHER: Helen C Plant (Hons) PGCE

Monday 24th June 2024

Dear Parents and Carers,

I am delighted to inform you that the final Ofsted inspection report from our two-day graded inspection on Wednesday 22nd and Thursday 23rd May 2024 accompanies this covering letter. The report will also be accessible via the school website today and published on the official Ofsted report website.

The purpose of a graded inspection is to fully inspect a school and make judgements in four key areas:

- Quality of Education
- Behaviour and Attitudes
- Personal Development
- Leadership and Management

I am incredibly proud that the hard work undertaken by the Broomfields Junior School staff, the formal collaboration within our trust (TCAT) and the support of parents and our wider community have been recognised; along with the comments regarding how our pupils flourish and achieve highly, how our pupils work with tenacity and resilience to meet the ambitious goals that the school sets for them and how classrooms buzz with purposeful learning. Furthermore, we are thrilled that the inspectors were so impressed with how our pupils with SEND are catered for; that obstacles to pupils' learning are expertly removed while not expecting less of anyone. The inspectors could not speak highly enough of our pupils - how well they spoke about their personal development and how the school supported them in becoming tolerant, thoughtful and well-rounded citizens. The pupils should be so proud that the inspectors described their conduct to be of the highest standard.

The lead inspector explained that they are only allowed to write approx. 450 words about our school within the report hence why the report itself is relatively brief compared to the extremely detailed verbal feedback we were given over the two days of the inspection. Therefore, I am delighted to be able to share some of this detailed feedback in the supplementary report below. The Ofsted report details the many elements of effective provision at Broomfields as well as the next steps needed to take the school forward.

As parents, you can be assured that the next steps identified were already within our priority action plan and are well on their way to being implemented. The inspectors could see this, but due to the constraints



of the Ofsted framework, were unable to give 'outstanding' for the Quality of Education as there cannot be any areas for development, for the grade of 'outstanding' to be given – the inspection framework is no longer a best fit model, as it was when we were last inspected in January 2013. It is also a constraint of the Ofsted framework that if the Quality of Education is graded as 'good', then Leadership and Management cannot be graded as 'outstanding', even though the areas for development had already been highlighted.

Please take the time to read the inspection report in full as it evidences a school that is not only 'good' overall, but is 'outstanding' for Behaviour and Attitudes as well as 'outstanding' in Personal Development, with the provision in place to support pupils' character development and experiences in school described as being exceptional. Inspectors could clearly see that Broomfields continuously strives to improve and excel.

To summarise, this is an excellent report which we are exceptionally proud of, particularly at a time when the benchmark for an overall judgement of 'good' is at the highest level it has ever been. The Ofsted inspection was thorough, robust and professionally rigorous. The leadership team and I were open and transparent around all aspects of school life and had much evidence to support the inspection process. Once again, may I thank all those involved in the inspection itself, especially the staff, parents/carers, governors and the pupils who shone during the inspection process and continue to make a positive contribution to our school every-day. As Ofsted found: Pupils flourish in the caring environment of this happy school, encourage each other to be the best that they can be and to 'dream big'.

Kind regards,

Rachel Morris Brown

Headteacher



Supplementary information fed back by the Inspection Team

Parent feedback from surveys and interviews

- School is a nurturing place for their child to be
- Parents feel their children thrive at the school
- Parents feel that the school is well led and managed by keen, enthusiastic and approachable leaders, teachers and staff
- The school supports children to develop confidence, resilience and develop strategies to support good mental health
- Parents commented on the extensive enrichment opportunities
- Parents felt that communication from school is very good and that school helps parents to know where their child needs to improve

Staff feedback from surveys and interviews

- Staff are highly positive about working at Broomfields
- Staff are proud to be part of the Broomfields' community
- Staff feel like their workload and wellbeing are thought about carefully and considered a priority

Pupil feedback from interviews

- Pupils are so proud of their school
- Pupils are happy
- Pupils feel safe
- Pupils talked confidently about Broomfields' inclusive approach, how they are taught to be tolerant, respectful and to celebrate difference

Quality of Education:

- The well-planned curriculum is broad, ambitious and implemented well
- The curriculum is sequenced well with clear progression and is aspirational
- Teacher subject knowledge is very strong
- Subject leaders are highly motivated in leading their subjects
- There is clear ambition for all pupils
- The curriculum teaches pupils to be tenacious, resilient and creative
- The curriculum is not narrowed in any way
- The curriculum has a strong impact on outcomes, with pupils achieving significantly above average at the end of key stage 2

Behaviour and Attitudes

- Attendance is strong – leaders are not complacent even though attendance is well above national figures. The school has a rigorous approach towards communicating the importance of attendance and supporting families where it could be improved further.
- Inspectors saw excellent behaviour for the whole of the inspection.
- Pupils talked confidently about their school and how they celebrate achievements, value each other and demonstrated a real understanding of the needs of others and how some pupils need



an adapted approach to their learning. It came across so strongly that children appreciate the differences that there are between them and some children even spoke about how they are taught to self-regulate through strategies given by staff and how this helps them to be successful.

- Inspectors visited many lessons when they were observing Maths, Reading, Science and PE and observed calm and purposeful lessons.
- Inspectors met with so many different groups of pupils to talk to them about the school, their learning and wider aspects of school life. They were also taken on a tour of the school by some pupils. Pupils shared the high expectations staff have of them, could articulate the school rules well of being the best they can be and dreaming big.
- Children, parents and staff were all consistent when explaining Broomfields' approach to bullying in that it is not tolerated and any reports of unkind behaviour are dealt with sensitively and swiftly.

Personal Development

- Clearly sequenced and well planned PSHE and RSE curriculum
- The curriculum deliberately focuses on facilitating the development of pupils' character development and the curriculum offers excellent opportunities for pupils to develop their wider interests
- Pupils are taught about how to be a good citizen through the many leadership roles on offer and through the curriculum offer.
- The school plans effective extra-curricular and enrichment activities through clubs, trips, visitors to school and residential.
- Children were able to talk about how they are taught about the importance of a good diet and regular exercise as well as how to have good mental health.
- Children talked about how their voice is heard and that they are listened to.
- Inspectors commented on the energy and enthusiasm of staff to provide all of the extra curricular activities and were so impressed with how the children spoke of being grateful for these and that they did not take them for granted.

Leadership and Management

- All staff are aware of the importance of safeguarding procedures and were knowledgeable and confident.
- Leaders have a clear vision for Broomfields and are implementing it effectively.
- The priority action plan is well articulated and everyone is aware of the strategic objectives that are in place.
- Leaders take into account the pressures staff are under and support staff well with their wellbeing and workload.
- Being part of The Challenge Academy Trust is of benefit to Broomfields due to sharing the same approach to rigorous school improvement, effective formal collaboration for all staff and a strong professional development offer.
- Governors and trustees know their roles well. They hold leaders to account successfully.

