

## Christianity

The following table shows all the Jigsaw RE enquiries across the Primary phase.

Age range	Enquiry	Theme/content
5-6	What do Christians believe about God?	Creation, God the Father as an introduction to the Trinity
5-6	What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?	Incarnation, God the Son – continuation of introduction to the Trinity.
5-6	Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Salvation, God the Son – continuation of introduction to the Trinity.
6-7	Is it possible to be kind to everybody all of the time?	Jesus's example as the Son of God.
6-7	Why do Christians believe God gave Jesus to the world?	Christmas - Jesus as a gift from God (incarnation).
6-7	How important is it to Christians that Jesus came back to life after his crucifixion?	Salvation - Resurrection of Jesus at Easter.
7-8	Has Christmas lost its true meaning?	The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).
7-8	Could Jesus heal people? Did He perform miracles or was there some other explanation?	Jesus' Miracles including the healing of the leper, the healing of the wise man and the healing of the paralysed man.
7-8	What is 'good' about Good Friday?	The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.
8-9	What is the most significant part of the nativity story for Christians today?	Revisiting the Christmas story with a focus on the symbolism of different parts and how they might be meaningful in different ways to different people, including the use of the Christingle.
8-9	Is forgiveness always possible for Christians?	Revisiting the Easter story with a focus on the teaching of Jesus about forgiveness (7x70 times) and the people that Jesus forgave (Peter and the people who crucified him and were crucified with him).
8-9	Do people need to go to church to show they are Christians?	Uses of the church for worship and other events such as baptism and taking of Holy Communion.
8-9	Why are there four Gospels and how are they relevant for Christians?	Stories contained within several of the gospels including an in-depth examination of the different versions of the feeding of the 5000.
9-10	Is the Christmas story true?	Incarnation, focussing on the elements of the Christmas story which may cause debate (e.g., shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.
9-10	How significant is it for Christians to believe that God intended Jesus to die?	Salvation, focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.
9-10	What is the best way for a Christian to show commitment to God?	Beliefs and practices including the 10 Commandments, Love your neighbour as yourself, charity work and prayer and worship practices.

9-10	Does belief in the Trinity help Christians make better sense of God as a whole?	Trinity and how the 3 consubstantial persons of God can help Christians understand the different aspects of God and the impact of this on their lives.
10-11	How significant is it that Mary was Jesus' mother?	Incarnation focussing on the annunciation and Mary's background. This enquiry discusses the Christians belief in Mary's virginity so the school's RSHE scheme may need to be consulted.
10-11	Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	Incarnation looking at how celebrations today do or do not directly relate to the birth of Jesus as the basis of Christmas. This is an alternative unit for schools not wishing to cover the belief in the virgin birth.
10-11	Is anything ever eternal?	Salvation and eternal life, agape and forgiveness. What might motivate a Christian to show these qualities considering the belief in heaven.
10-11	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	Festivals and celebrations, symbols and Christian organisations, ways in which Christianity is influencing lives today with its impact on people round the world and in this country.
10-11	How did Jesus create a "New Covenant" and what does that mean to Christians today?	Salvation history - Old Testament Covenants compared with the Covenant that Jesus made, what the New Covenant may mean to a Christian today and what impact it might have on how they live their lives.
10-12	How do the events of Pentecost impact on Christians today?	Recap of Easter moving on to the appearances Jesus made to the disciples (Mary Magdalene outside the tomb, on the road to Emmaus, the appearance in the locked upper room, the appearance to Thomas, and the Ascension). This enquiry then moves on to Pentecost when the Holy Spirit arrived in tongues of fire giving the disciples multilingualism; the impact of this in them going out and preaching and laying hands on people to confer the Holy Spirit. This being considered the birth of the church and how this is re-enacted in the Rite of Confirmation today plus the 7 Gifts of the Spirit which some Christians believe Confirmation bestows.

Jigsaw RE has a progressive and spiral curriculum for Christmas and Easter

The tables on the following page(s) show the progression though both festivals.

## Christmas

Age range	Enquiry	Theme/content
5-6	What gifts might a Christian in my town have given Jesus if he had been born here rather than in Bethlehem?	Incarnation, God the Son – continuation of introduction to the Trinity.
6-7	Why do Christians believe God gave Jesus to the world?	Christmas - Jesus as a gift from God (incarnation).
7-8	Has Christmas lost its true meaning?	The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).
8-9	What is the most significant part of the nativity story for Christians today?	Revisiting the Christmas story with a focus on the symbolism of different parts and how they might be meaningful in different ways to different people, including the use of the Christingle.
9-10	Is the Christmas story true?	Incarnation, focussing on the elements of the Christmas story which may cause debate (e.g., shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.
10-11	How significant is it that Mary was Jesus' mother?	Incarnation focussing on the annunciation and Mary's background. This enquiry discusses the Christians belief in Mary's virginity so the school's RSHE scheme may need to be consulted.
Either/Or	Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?	Incarnation looking at how celebrations today do or do not directly relate to the birth of Jesus as the basis of Christmas. This is an alternative unit for schools not wishing to cover the belief in the virgin birth.

## Easter

Age range	Enquiry	Theme/content
5-6	Why was Jesus welcomed like a king or celebrity on Palm Sunday?	Salvation, God the Son – continuation of introduction to the Trinity.
6-7	How important is it to Christians that Jesus came back to life after his crucifixion?	Salvation - Resurrection of Jesus at Easter.
7-8	What is 'good' about Good Friday?	The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.
8-9	Is forgiveness always possible for Christians?	Revisiting the Easter story with a focus on the teaching of Jesus about forgiveness (7x70 times) and the people that Jesus forgave (Peter and the people who crucified him and were crucified with him).
9-10	How significant is it for Christians to believe that God intended Jesus to die?	Salvation, focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.
10-11	Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	Festivals and celebrations, symbols and Christian organisations, ways in which Christianity is influencing lives today with its impact on people round the world and in this country.