



THE CHALLENGE ACADEMY TRUST

# TCAT Primary Writing Moderation

## Year 5



THE CHALLENGE ACADEMY TRUST

Name: _____		Class: _____					
<b>WORKING TOWARDS</b> the expected standard							
The pupil can write for a range of purposes and audiences.							
Used paragraphs to organise ideas							
Include description of characters and settings							
Carefully selected words and phrases to link sentences and paragraphs - use of some cohesive devices.							
Use different verb forms mostly accurately							
Use of coordinating conjunctions (FANBOYS)							
Use of subordinating conjunctions (because, after, although, when, until etc)							
Using mostly correctly:	Capital letters						
	Full stops						
	Question marks						
	Exclamation marks						
	Commas in a list sentence						
Apostrophes for contraction							
Spells most words from the Year 3 / 4 statutory word list accurately							
Most words with prefixes and suffixes from the LKS2 spelling curriculum accurately							
Some words from the Y 5 / 6 word list spelt correctly							
Joined, legible handwriting							
<b>WORKING AT</b> the expected standard ( <b>MEETING</b> ) - Including elements from above							
The pupil can write for different purposes (narrative and non-narrative) with a greater understanding of the level of formality required.							
can use paragraphs correctly to organise ideas							
describing settings and characters using a range of known and ambitious vocabulary							
Use dialogue to move the action forward in a narrative							
Appropriate range of vocab and sentence structures suitable to the genre of writing.							
Different types of verbs used mostly accurately, including modal verbs (might, should, would etc).							
Use of coordinating conjunctions and subordinating conjunctions. (For And Nor But Or Yet So) (although, because, etc)							
Accurately use punctuation from KS1 and LKS2, as well as:	Inverted commas and other relevant punctuation to indicate speech						
	Apostrophes to mark possession						
	Commas after fronted adverbials and to avoid ambiguity.						
Punctuation for parenthesis (brackets)							
spelling <b>most</b> words correctly* (year 3 and 4)							
Spell most words from the Y5 & 6 word list correctly.							
Fluent, joined and legible handwriting.							
Proof-read to check for errors in spelling and punctuation and suggest improvements to their own work and that of their peers.							

**WORKING IN GREATER DEPTH** within the expected standard (**ABOVE**) Including elements from above

The pupil can write for different purposes selecting appropriate level of formality.								
Use the full range of punctuation taught at key stage 1, LKS2 and Y5 expected mostly accurately, including:	Commas to mark phrases and clauses.							
	Full Range of Y5 Expected							
Paragraphs used effectively to show a change in time, place and event.								
Create atmosphere with carefully thought out and effective descriptive language and sentence structures - e.g. short sentences for effect.								
Ideas developed within a paragraph by including detail and a variety of different sentence structures.								
Writing includes an ending which refers back to the opening.								
Expanded noun phrases used to add well thought out detail to writing.								
Dialogue used and punctuated correctly to convey character and advance action.								
Use different techniques to conclude work appropriately (e.g. Opinions, summary, justification, comment).								
Proof-read to check for errors in spelling, punctuation and suggest improvements to their own work and that of their peers.								