

Name: _____		Class: _____					
WORKING TOWARDS the expected standard							
The pupil can write for a range of purposes and audiences (narrative and non)							
using different verb forms mostly accurately							
can organise and sequence events (use of headings and subheadings)							
using mostly correctly	capital letters						
	full stops						
	question marks						
	exclamation marks						
	commas for lists						
apostrophes for contraction							
Use conjunctions to express time, place and cause							
Spell the common exception words from the KS1 list mostly accurately and spell some words from the Y3 list.							
Produce legible handwriting (letters correct size, orientation)							
WORKING AT the expected standard							
The pupil can structure writing to match the genre with an understanding of level of formality required. Meeting the requirements above and additional below:							
Beginning to use paragraphs to organise writing and group related material.							
structure and organise work clearly; beginning, middle, end							
describing settings and characters sometimes using descriptive and technical vocabulary.							
can use some cohesive devices and openers to link and connect sentences & paragraphs	co-ordinating conjunctions (and, but, or, so)						
	subordinating conjunctions (when, if, because, although)						
	Adverbs and adverbial phrases to show time						
use pronouns to limit repetition							
use a mixture of short and long sentences for effect							
can usually use correct grammatical structures in sentences (nouns and verbs agree) (recognise correct determiners before consonant or vowel)							
using some modal verbs appropriately (could, would, should, might, will, can)							
Can use apostrophes to mark singular possession in nouns.							
Use inverted commas mostly correctly for direct speech.							
Use literary features such as similes, metaphors etc.							
spelling most words correctly* (year 3)							
Produce legible and mainly joined handwriting. Recognise when some letters need to be left un-joined.							
WORKING IN GREATER DEPTH within the expected standard (ABOVE)							
The pupil can write for a range of purposes and audiences with clear level of understanding of formality required.							
can develop characters and describe settings, feelings and/or emotions							
use nouns, pronouns and tenses accurately and consistently throughout							
Use a wider range of sentence structures to engage the reader linked to LKS2 grammar objectives.							
can write in a lively and interesting way beginning to develop pace							
use dialogue in narrative to create effect, using correct punctuation.							
Spell many of the common exception words taught from the 3/4 list and the rules from the Year 3 curriculum accurately.							
Proof-read to check for errors in spelling, punctuation and suggest improvements to their own work and that of their peers.							