

## Writing

Journey through even more gateways using the mastery keys in Pathways to Write.

### The Selfish Giant

Write a version of the Selfish Giant narrative exploring different character's perspectives using speech to develop plot and mood.

### Island

Calling all roving reporters! Put yourself in the shoes of a journalist formally recounting Charles Darwin's discoveries on the Galapagos Islands. Like a dedicated detective, you will gather clues and role play to interview key eye-witnesses.

## Science

How can you light up your life?

Dim the lights as we journey through how light travels. Learn about reflection, refraction and how the eye works, and create your own shadow puppet show.

Could you be the next Nintendo apprentice?

Design and make simple and parallel circuits using different electrical components. Who's bulb will shine the brightest?

Writing Opportunities:

- Explanation
- Recount
- Investigation write-ups



## Music

Learn all about soul music as we explore how songs are created differently through cover versions and discuss our opinions.

Sing together and sing in a round as we discuss musical notation further and learn to compose our own rounds.

## PSHCE

How can we look after ourselves both mentally and physically? Create a scale to show how mental and physical health can fluctuate. Help yourself and your peers boost your wellbeing.

## Reading/Book List

Reading gives us a place to go even when we are staying where we are. Continue your roller-coaster ride through a variety of different genres.

This term pathways to read will explore 'The Happy Prince and Other Tales' by Oscar Wilde and 'The Explorer' by Katherine Rundell.

Expand and develop your vocabulary and that of your friends by finding and sharing new words you have found and how to use them in context.

Remember: knowledge is power!

How about trying the reading challenge. How many of the books can you read from 'the hundred books to read in Year 5 & Year 6'

## Grammar

Add to your writing toolkit through exploring a variety of tenses, moods and punctuation for effect. We will be recapping our terminology and using our knowledge within all areas of the curriculum.

Take on the challenge of becoming a spelling expert.

Look on the website for some great web links to help improve your grammar knowledge.

## Spelling

Join in spelling games on EdShed and help your friends learn their spelling rules. Become a dictionary detective and think like a thesaurus.

Fix your prefixes and suffixes.

Do you know your 'ow' from your 'ou'?

Make sure your homework is completed weekly.

## R.E.

### Christianity

Is anything ever eternal? Let's explore this question whilst we consider What Salvation and eternal life mean for Christians. What might motivate a Christian to show these qualities considering the belief in heaven?

Next let's consider Festivals and celebrations, symbols and Christian organisations, looking at ways in which Christianity is influencing lives today with its impact on people round the world and in this country.

## Maths

Reason your way to success, track your thoughts, apply your knowledge and check your work to achieve your goal of mathematical accuracy.

Be prepared for the January sales by increasing your knowledge of decimals and percentages. Change numbers into letters and symbols, convert units and know your miles to kilometres. Understand know your square metres from your cubic metres and use ratio to make the perfect mixture. Journey through the dimensions and develop your understanding of perimeter, area and volume.

## Computing

Rodocodo— Find the smartest way to write code to collect the coins and complete the challenges in the least number of steps

Green Screen—Become a roving reporter and use your acting skills to create your own piece using

# YEAR 6 SPRING TERM

## Geography - North America History— Cottonopolis

What do you know about North America and New York? Develop your map reading skills by exploring the countries of North America. Understand the significance of lines of longitude and latitude for measuring time zones across the earth. Find out about mountains and rivers of North America and relate their position to the knowledge of biomes and climate zones. Become a researcher by using questionnaires and surveys to discover how climate change and global warming is impacting our planet.

We go back to our Victorian project this term zooming in on our local area and what like was like right on our doorstep! Using historical sources, we will explore the impact of cotton trade on our local area and how it has changed life for us today.

## P.E.

Badminton Get in the ready position and use your racket control, serving and hitting skills to rally your way through a healthy competition.

Tag Rugby and Hockey Become a defensive unit, attack, dodge and evaluate your own and other's team performances.

Dodgeball learn to play a tactical target game and develop strategy and skills through our exciting games this term

## MFL



Express your opinion on different sports as you learn to extend your sentences using conjunctions. Investigate hobbies, past-times and the funfair!

Learn about the tradition of 'Poisson d'avril.' Don't be caught out!

## DT

BEEP! BEEP! How are alarms made? Use your scientific knowledge of electrical circuits and computing skills to investigate mechanical systems, electronics and programmable control. Create an alarm fit for a Ferrari or a buzzer game to test your wits.

## Art

What would you like to see outside of your bedroom window? Explore the work of JMW Turner and replicate the watercolour techniques that he used.

What will your style of photography be? Investigate how the North American photographer Ansel Adams captures light. Make a collage landscape with your own snaps of the man-made and natural world to photograph and edit using an IPAD.

## Trips, Experience & Enrichment

## Parents welcome...

### Useful Web addresses:

- <http://www.bbc.co.uk/bitesize/ks2/>
- <http://www.primaryhomeworkhelp.co.uk/>
- <https://www.spag.com/>
- <https://www.topmarks.co.uk/>
- <https://www.spellzone.com/>
- <https://www.edshed.com/en-gb/login>

## Curriculum Priorities

**Aspirations**—provide experiences which show children the wide range of possibilities available to their future

**Tenacity and resilience**—promote high levels of resilience, confidence and independence in children when tackling challenging activities

**Creativity**—Use imaginative teaching strategies to promote high levels of enthusiasm for, participation in and commitment to learning

**Be the best you can be!**

-Be Safe

-Be Kind

-Be Respectful

-Dream Big!

