

Year 4 – Roman Britain

LKS2 Autumn

Breadth	Concept	Milestone 2(Years 3&4)	Knowledge	Vocabulary
The Roman Empire and its Impact on Britain.	Investigate and interpret the past This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.	Use evidence to ask questions and find answers to questions about the past. <ul style="list-style-type: none"> Suggest suitable sources of evidence for historical enquiries. Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. Suggest causes and consequences of some of the main events and changes in history. 	I know the difference between primary and secondary sources I know the importance of primary and secondary sources for historians in finding out about the past I know how to use evidence from artefacts to understand daily life for a Roman I know the Romans invaded Britain 43AD and why their previous attempts were not successful I know how to compare life before and after the Roman invasion	Primary source Secondary source Archaeologist Soldier Emperor Gladiator Chariot Roman Legionaries Uniform (tunic, helmet, javelin, cingulum, sword, dagger, boots, metal jacket, lorica segmentata) Invade/ invasion Rations Senator Civilisation Empire Legacy Shop – taberna Amphitheatre Villa Atrium Culina Hypocaust Triclinium Impluvium Lararium Peristyle
	Build an overview of world history This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.	Describe changes that have happened in the locality of the school throughout history. <ul style="list-style-type: none"> Describe changes that have happened in the locality of the school throughout history. Compare some of the times studied with those of other areas of interest around the world. Describe the social, ethnic, cultural or religious diversity of past society. 	I know the different types of Roman soldiers (auxiliaries, legionaries and centurions) and their roles I know how to locate the different parts of the Roman Empire on a world map I know when the Romans lived	

		<ul style="list-style-type: none"> Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. 	I know the names of Roman Gods and the purpose they served	
	Understand chronology This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.	<ul style="list-style-type: none"> Place events, artefacts and historical figures on a time line using dates. Understand the concept of change over time, representing this, along with evidence, on a time line. Use dates and terms to describe events. 	I know that the Romans worshiped a range of different gods for a range of different reasons I know what daily life was like for a Roman citizen; including homes, food, clothes and education I know that the Romans used mosaics to decorate their villas	
	Communicate historically This concept involves using historical vocabulary and techniques to convey information about the past.	<ul style="list-style-type: none"> Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology. Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past. 	I know where to place the Romans on a timeline of world and British history I know there is evidence that the Romans lived in Warrington and Chester I know the role of a Roman soldier I know how to use evidence to form an opinion of life as a Roman soldier I know the names for the Roman soldiers' uniform and weapons I know why the Romans invaded Britain I know who Boudicca was I know why Boudicca was powerful I know how to use sources to explore opinions on Boudicca	

			<p>I know how to inform and express my own opinion on a historical figure (Boudicca)</p> <p>I know why many of the Ancient Britons' were not happy about the Roman invasion</p> <p>I know Roman Numerals and can use them in my maths and history</p> <p>I know the legacy that the Romans left Britain</p> <p>I know how to create a Roman mosaic</p>	
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